

Unit Overview: In fourth grade, you will help students develop ideas about characters, determine themes, infer within a text, compare and contrast texts, synthesize across texts, talk and write about reading. They will work within same-book clubs to increase understanding of time periods by reading several historical fiction novels as well as nonfiction related to that time period.

Essential Questions: How do readers determine themes and cohesion? How do readers define character change but also define why characters act the way they do? How do readers infer about the possible reasons why changes occur in character traits? How do readers infer about characters and other story elements?

Concept Understandings: Students learn to synthesize evolving settings with plotlines and subplots; draft, revise, and elaborate possible interpretations of a text as they read and discuss books; think between and across nonfiction and fiction texts, stories and history and the books they have read now and in the past.

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
BEND I: Tackling Complex Texts				
1	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.7, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Use in Text, Compare and Contrast Point of View, Text and Visual/Oral Communication, Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activities Make notes and write longer responses to indicate acquisition of new information and ideas</p>	<p>SL.4.1, SL.4.2, SL.4.3, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Paraphrasing Read Aloud Texts, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Multiple Meaning Words or Phrases, Multiple Meaning Words or Phrases, Understanding Figurative Language, World Relationships, Use of Grade Level Academic Words</p>

2	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.7, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Use in Text, Text and Visual/Oral Communication, Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activities Make note of important or new information while reading nonfiction</p>	<p>SL.4.1, SL.4.2, SL.4.3, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Paraphrasing Read Aloud Texts, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Multiple Meaning Words or Phrases, Multiple Meaning Words or Phrases, Understanding Figurative Language, World Relationships, Use of Grade Level Academic Words</p>
3	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.7, RL.4.9, RL.4.10, RI.4.7</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Use in Text, Structure, Text and Visual/Oral Communication, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature, Interpret Visual, Oral, or Quantitative Information</p>	<p>SL.4.1, SL.4.2, SL.4.3, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Paraphrasing Read Aloud Texts, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words</p>

		<p>Writing about reading suggested activities Access information from both print and graphics</p>		
4	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Use in Text, Structure, Compare and Contrast Point of View, Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activities Write summaries that reflect literal understanding of a text</p>	<p>SL.4.1, SL.4.2, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words</p>
BEND II: Interpreting Complex Texts				
5	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.9, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Use in Text, Structure, Compare and Contrast Point of View, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature</p>	<p>SL.4.1, SL.4.2, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Reporting on a Topic, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words</p>

		<p>Writing about reading suggested activities Represent important information about a fiction text (characters, problems, sequence of events, problem resolution)</p>		
6	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Use in Text, Structure, Text and Visual/Oral Communication, Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activities Provide details that are important to understanding the relationship among plot, setting, and character traits</p>	<p>SL.4.1, SL.4.2, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.5, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Multiple Meaning Words or Phrases, Multiple Meaning Words or Phrases, Understanding Figurative Language, World Relationships, Use of Grade Level Academic Words</p>
7	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.5, RL.4.6, RL.4.9, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Structure, Compare and Contrast Point of View, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature</p>	<p>SL.4.1, SL.4.2, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Reporting on a Topic, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading,</p>

		<p>Writing about reading suggested activities Include details that show a character's traits</p>		or Listening, Use of Grade Level Academic Words
8	<p>W.4.3, W.4.4, W.4.9</p> <p>Target Skills: Narratives, Plan, Revise, and Edit, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Structure, Compare and Contrast Point of View, Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activities Express changes in understanding in response to new ideas in a text</p>	<p>SL.4.1, SL.4.2, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Reporting on a Topic, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words</p>
9	<p>W.4.3, W.4.5, W.4.9</p> <p>Target Skills: Narratives, Plan, Revise, and Edit, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.9, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Structure, Compare and Contrast Point of View, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activities Relate important ideas in the text to each other text</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Reporting on a Topic, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words</p>

10	<p>W.4.3, W.4.5, W.4.9</p> <p>Target Skills: Narratives, Plan, Revise, and Edit, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.9, RL.4.10</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Structure, Compare and Contrast Point of View, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activities Make connections to other text by topics, major ideas, author's styles, and genres</p>	<p>SL.4.1, SL.4.2, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Reporting on a Topic, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words</p>
BEND III: The Intersection of Historical Fiction and History				
11	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.9, RL.4.10, RI.4.6, RI.4.7</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Used in Text, Structure, Compare and Contrast Point of View, Text and Visual/Oral Connection, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature, Compare and Contrast, Interpret Visual, Oral, or Quantitative Information</p>	<p>SL.4.1, SL.4.2, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Expressing Ideas Clearly, Reporting on a Topic, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words</p>

		<p>Writing about reading suggested activities Show connections between the setting, characters and events of a text and reader’s own personal experiences</p>		
12	<p>W.4.3, W.4.7, W.4.8, W.4.9</p> <p>Target Skills: Narratives, Research Project, Note Take and Categorize Information, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.7</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Used in Text, Read and Comprehend Grade Level Literature, Using Details to Draw Inferences, Summarization, Cause and Effect, Interpret Visual, Oral, or Quantitative Information</p> <p>Writing about reading suggested activities Explain how an author uses reasons and evidence to support particular points in text</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words</p>
13	<p>W.4.3, W.4.9</p> <p>Target Skills: Narratives, Evidence to Support</p>	<p>RL.4.1, RL.4.2, RL.4.3, RL.4.6, RL.4.9, RL.4.10, RI.4.9</p> <p>Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Compare and Contrast Point of View, Compare and Contrast Theme/Topic, Read and Comprehend</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion, Demonstrate Proper Use of English Language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar</p>

		Grade Level Literature, Integrate Information from Two Texts Writing about reading suggested activities Integrate information from two texts on the same topics in order to write about it		when Writing, Proper Language in Peaking ,Reading, or Listening, Use of Grade Level Academic Words
14	W.4.3, W.4.7, W.4.9	RL.4.1 , RL.4.2, RL.4.3 , RL.4.4, RL.4.5, RL.4.6 , RL.4.7, RL.4.9 , RL.4.10, RI.4.1 , RI.4.2, RI.4.3 Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Used in Text, Structure, Compare and Contrast Point of View, Text and Visual/Oral Connection, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature, Using Details to Draw Inferences, Summarization, Cause and Effect Writing about reading suggested activities Show awareness of temporal sequence, compare and contrast, cause and effect, and problem and solution	SL.4.1, SL.4.4, SL.4.6 Target Skills: Collaborative and 1-to-1 discussion, Reporting on a Topic, Demonstrate Proper Use of English Language	L.4.1, L.4.2, L.4.3, L.4.6 Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Peaking ,Reading, or Listening, Use of Grade Level Academic Words
15	W.4.3, W.4.9 Target Skills:	RL.4.1 , RL.4.2 , RL.4.3 , RL.4.4, RL.4.5 , RL.4.6 , RL.4.9, RL.4.10 Target Skills:	SL.4.1, SL.4.6 Target Skills:	L.4.1, L.4.2, L.4.3, L.4.6 Target Skills:

	Narratives, Evidence to Support	Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Word and Phrase Meaning as Used in Text, Structure, Compare and Contrast Point of View, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature Writing about reading suggested activities Identify and record the genre of a text (realistic and historical fiction, fantasy, traditional literature, biography, informational)	Collaborative and 1-to-1 discussion, Demonstrate Proper Use of English Language	Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words
16	W.4.3, W.4.9 Target Skills: Narratives, Evidence to Support	RL.4.1, RL.4.2, RL.4.3, RL.4.9, RL.4.10 Target Skills: Refer to Details to Draw Inferences, Summarize, Describe in Depth Using Specific Details, Compare and Contrast Theme/Topic, Read and Comprehend Grade Level Literature Writing about reading suggested activities Use knowledge of genre to write about the quality or characteristics of a text	SL.4.1, SL.4.4, SL.4.6 Target Skills: Collaborative and 1-to-1 discussion, Reporting on a Topic, Demonstrate Proper Use of English Language	L.4.1, L.4.2, L.4.3, L.4.6 Target Skills: Demonstrate Proper Use and Command of the Convention of Standard English Grammar, Demonstrate Proper Use and Command of the Convention of Standard English Grammar when Writing, Proper Language in Speaking, Reading, or Listening, Use of Grade Level Academic Words